

CONCORD PREPARATORY SCHOOL

Admissions Policy and Entry Requirements

Admissions Policy

At Concord Preparatory School we evaluate each boy or girl on his or her academic merits and also look at other aspects of his or her educational background and profile, including conduct and attitude. The current Head's recommendation is an important part of this process.

Concord Preparatory School operates a policy of equal opportunities in matters of disability, social background, race, religion and gender and will not deny a pupil a place for reasons other than those stated.

In summary, admission to Concord Preparatory School will depend on the school's ability to feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his or her potential so that there is every chance that he or she will have a happy and successful school career.

The entry requirements set out below will apply to selection from the academic year beginning in September 2014.

Entry Requirements

Entry into Year 1 and 2:

A 'first come, first served' policy operates at this level subject to:

- a) an informal assessment of the pupil based upon a full day visit;
- b) an assessment of literacy and numeracy;
- c) siblings of current children have priority, and
- d) as far as possible there is a balance of girls and boys.

Entry into Year 3 to 6:

Pupils wishing to join the school in Years 3 to 6 will be assessed in English and Mathematics.